

# ΔΟΠ 211

## Μέτρηση Επιχειρηματικών Επιδόσεων

Business Performance Measurement | Management

Καθηγητής Γεώργιος Μποχώρης  
Γραφείο 435, Τηλ. 210 4142253  
bohori@unipi.gr

MBA TQM Intl  
Τμήμα ΟΔΕ  
Πανεπιστήμιο Πειραιώς

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## Outline (Περιεχόμενα Μαθήματος)

Περιγραμμα 'Υλης

Quality Intro | Timeline

To Μάθημα - Παράδειγμα

Performance Measurement (Score 0 - 1.000 vs ISOs pass/fail)

The EFQM Model (certification, recognition, awards)

The CAF Model

Other Models (MBNQA, TMSA, ...)

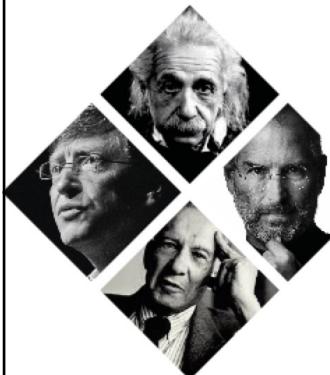
Case Study

Aris Software

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# Quotes



the purpose of a business is to **create a customer**

Peter Drucker

we **can't solve** problems by using the **same** kind of **thinking** we used when we created them

Albert Einstein

banking is necessary, banks are not

Bill Gates

great things in business are never done by one person. They're done by a **team of people**

Steve Jobs

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## Quality Definitions & Sayings

**quality** is the totality of characteristics of an entity that bear upon its ability to satisfy stated & implied needs

**quality management** is coordinated activities to direct an organization with regard to quality

**quality control** is part of quality management, focused on fulfilling quality requirements

International Standards Organization

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## Quality Time Line

TQM – Total Quality Management

BE – Business Excellence

QA - Quality Assurance  
QM - Quality Management  
MS - Management Systems

PMM – Performance Measurement Management

SPC

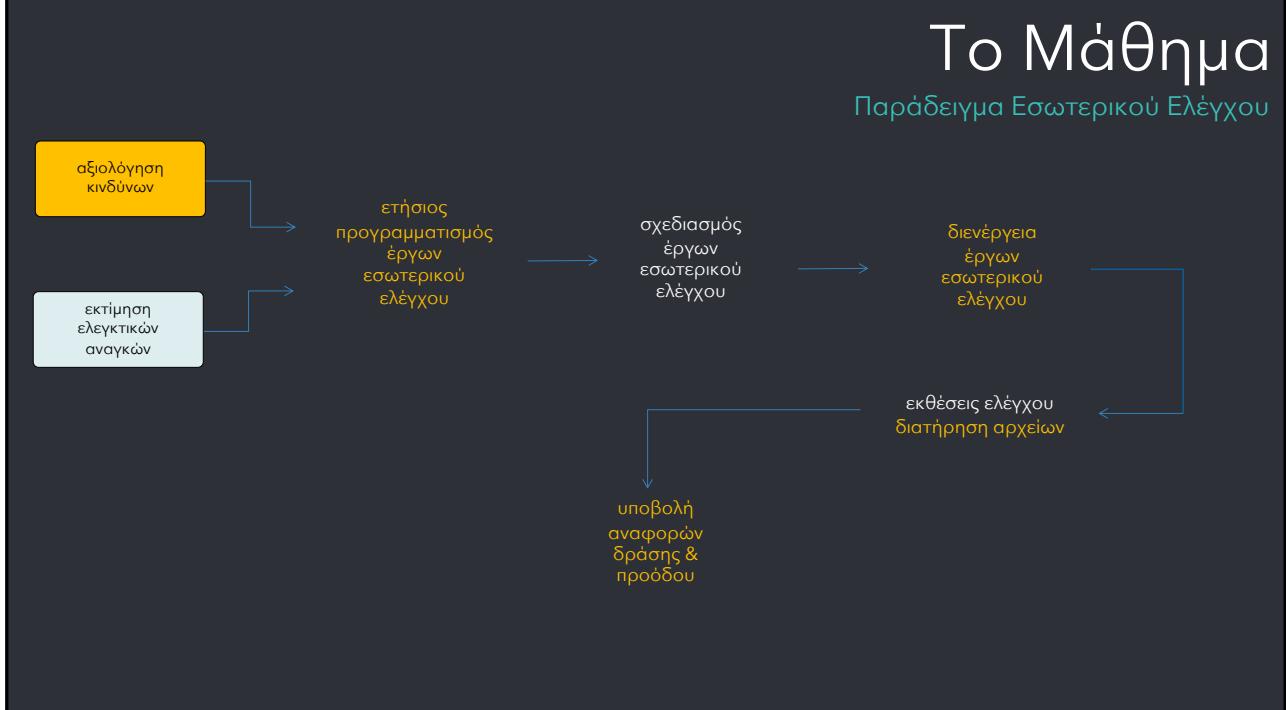
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To Μάθημα

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# Το Μάθημα

Παράδειγμα Εσωτερικού Ελέγχου

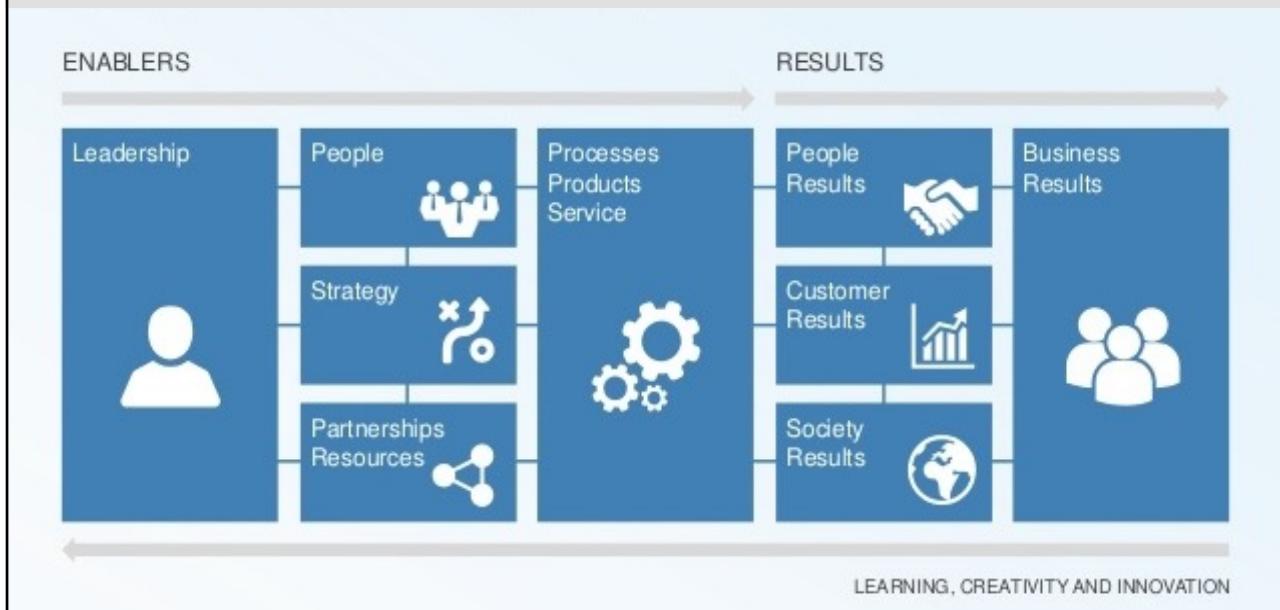


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# The EFQM Model

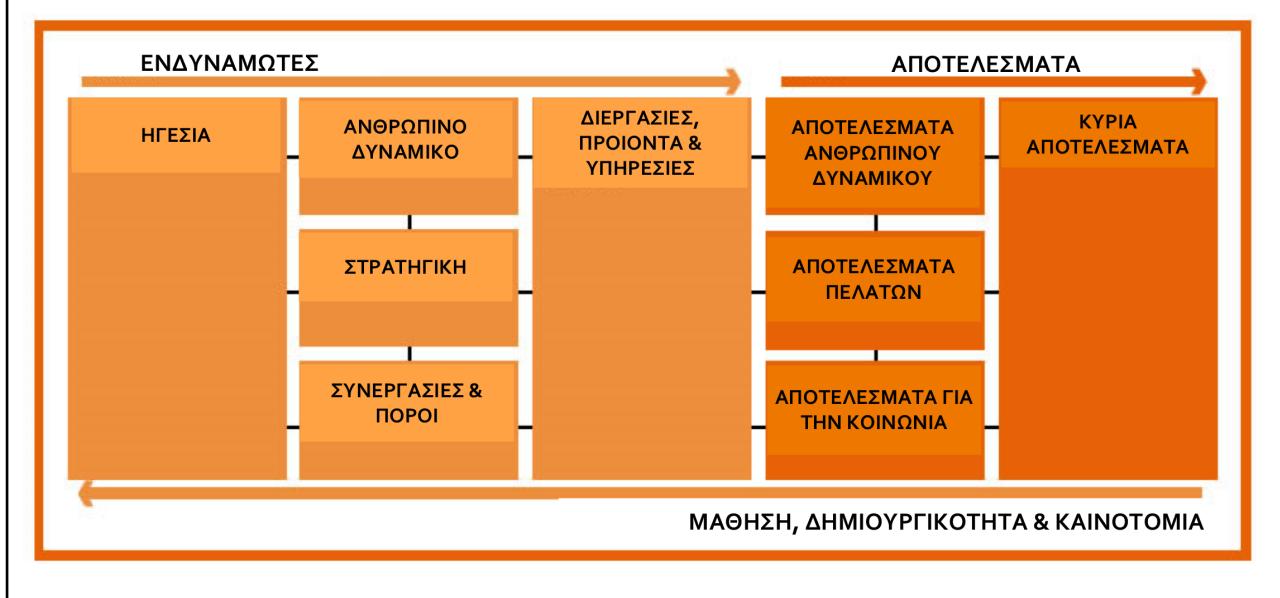
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# The EFQM Model



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# The EFQM Model



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# Fundamental Concepts

The EFQM Model

Taking responsibility for a sustainable future

Achieving balanced results

Building partnerships

Adding value for customers

Nurturing creativity & innovation

Leading with vision, inspiration & integrity

Succeeding through people

Managing by processes

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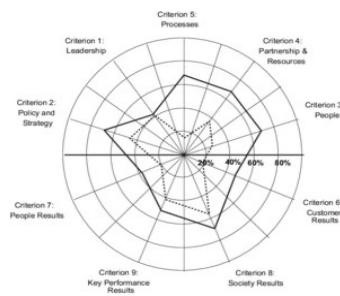
# RADAR

The EFQM Model

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# Continuous Improvement

The EFQM Model



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## Excellence Models

TOM

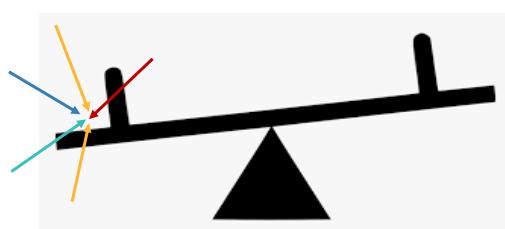


a cause & effect relationship

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TOM

## Excellence Models



.... alignment need

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TOM

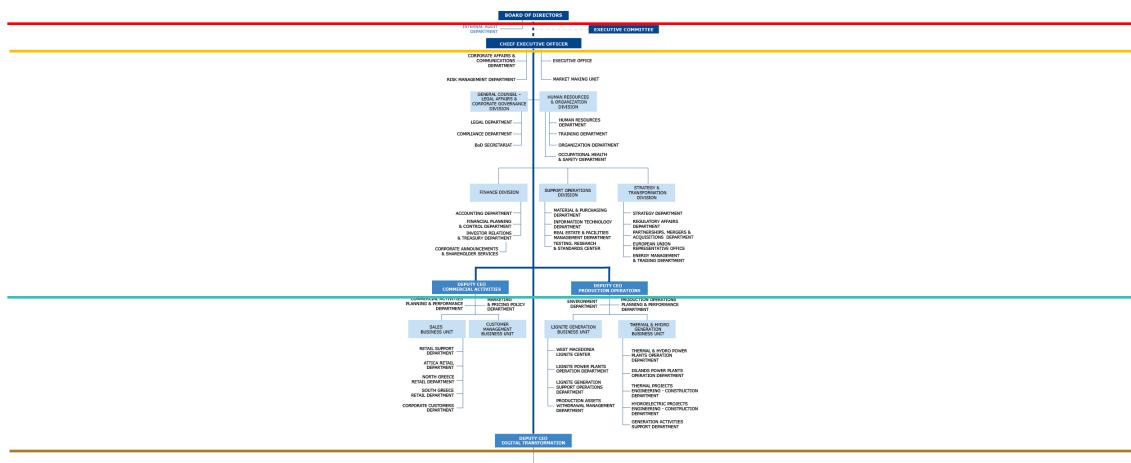
## Excellence Models



... alignment ... effectiveness

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## το μάθημα & η πράξη



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## το μάθημα & η πράξη

leaders developing the organizational mission, vision and culture

EFQM

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## το μάθημα & η πράξη

leaders .....

EFQM

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## Το μάθημα & η πράξη

leaders

developing

organizational

mission

- organizational decision: top down, bottom up, or in between
- organizational chart's content: validity - correctness?
- draw: a 'horizontal line' at the appropriate level
- validate: management communication details
- deduce: leaders' name list

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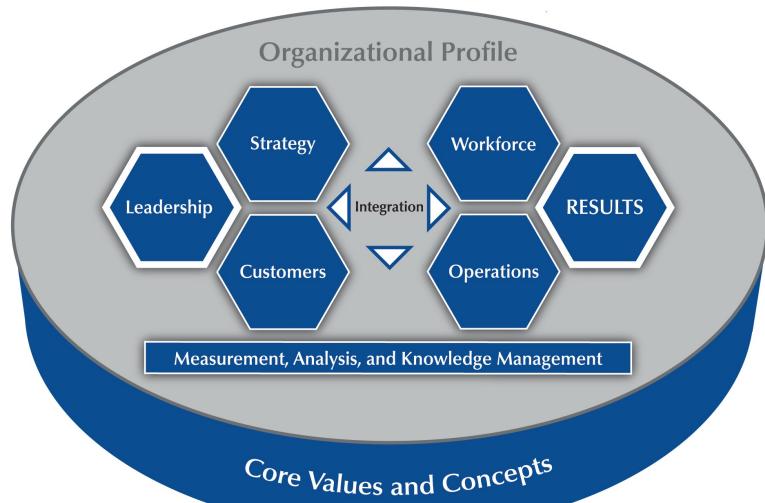
Applying the Enablers Matrix to Approaches adopted						
Approaches	Guidance	Unable to demonstrate	Limited ability to demonstrate	Able to demonstrate	Fully able to demonstrate	Recognized as Global Role Model
Sound	The approaches have a clear rationale, based on the relevant stakeholder needs, and are process based.				X	
Integrated	The approaches support strategy and are linked to other relevant approaches				X	
Deployment	Guidance	Unable to demonstrate	Limited ability to demonstrate	Able to demonstrate	Fully able to demonstrate	Recognized as Global Role Model
Implemented	The approaches are implemented in relevant areas, in a timely manner.				X	
Structured	The execution is structured and enables flexibility and organizational agility				X	
Assessment & Refinement	Guidance	Unable to demonstrate	Limited ability to demonstrate	Able to demonstrate	Fully able to demonstrate	Recognized as Global Role Model
Measurement	The effectiveness & efficiency of the approaches and their deployment are appropriately measured.				X	
Learning & Creativity	Learning & creativity is used to generate opportunities for improvement or innovation.				X	
Improvement & Innovation	Outputs from measurement, learning & creativity are used to evaluate, prioritise & implement improvements & innovations				X	
Scale		0%	25%	50%	75%	100%
Overall Score				X		

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Applying the Results Matrix to results used						
Relevance & Usability	Guidance	Unable to demonstrate	Limited ability to demonstrate	Able to demonstrate	Fully able to demonstrate	Recognized as Global Role Model
Scope & Relevance	A coherent set of results, including key results, are identified that demonstrate the performance of the organisation in terms of its strategy, objectives and the needs and expectations of the relevant stakeholders				X	
Integrity	Results are timely, reliable & accurate				X	
Segmentation	Results are appropriately segmented to provide meaningful insights.				X	
Performance	Guidance	Unable to demonstrate	Limited ability to demonstrate	Able to demonstrate	Fully able to demonstrate	Recognized as Global Role Model
Trends	Positive trends or sustained good performance over at least 3 years.				X	
Targets	Relevant targets are set and consistently achieved for the key results, in line with the strategic goals.				X	
Comparisons	Relevant external comparisons are made and are favorable for the key results, in line with the strategic goals.				X	
Confidence	There is confidence that performance levels will be sustained into the future, based on established cause & effect relationships				X	
Scale		0%	25%	50%	75%	100%
Overall Score				X		

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# Baldridge Excellence Framework

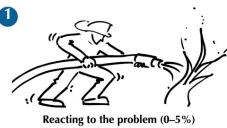


From Baldridge Performance Excellence Program. 2019. 2019–2020 Baldridge Excellence Framework: Proven Leadership and Management Practices for High Performance. Gaithersburg, MD: U.S. Department of Commerce, National Institute of Standards and Technology. <https://www.nist.gov/baldridge>.

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## From Fighting Fires to Innovation: An Analogy for Learning

Learning is an essential attribute of high-performing organizations. Effective, well-deployed organizational learning can help an organization improve from the early stages of reacting to problems to the highest levels of organization-wide improvement, refinement, and innovation.



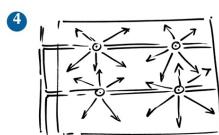
Reacting to the problem (0-5%)  
Run with the hose and put out the fire.



General improvement orientation (10-25%)  
Install more fire hoses to get to the fires quickly and reduce their impact.



Systematic evaluation and improvement (30-45%)  
Evaluate which locations are most susceptible to fire. Install heat sensors and sprinklers in those locations.



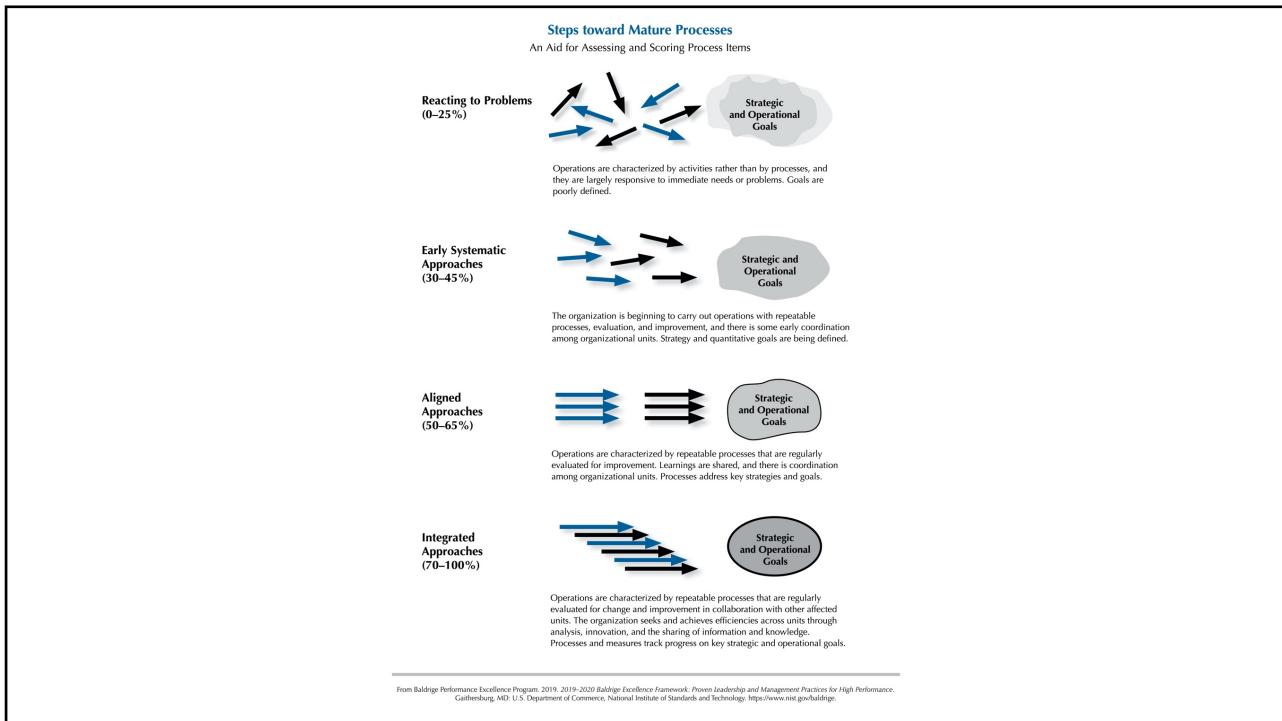
Learning and strategic improvement (50-65%)  
Install systemwide heat sensors and a sprinkler system that is activated by the heat preceding fires.



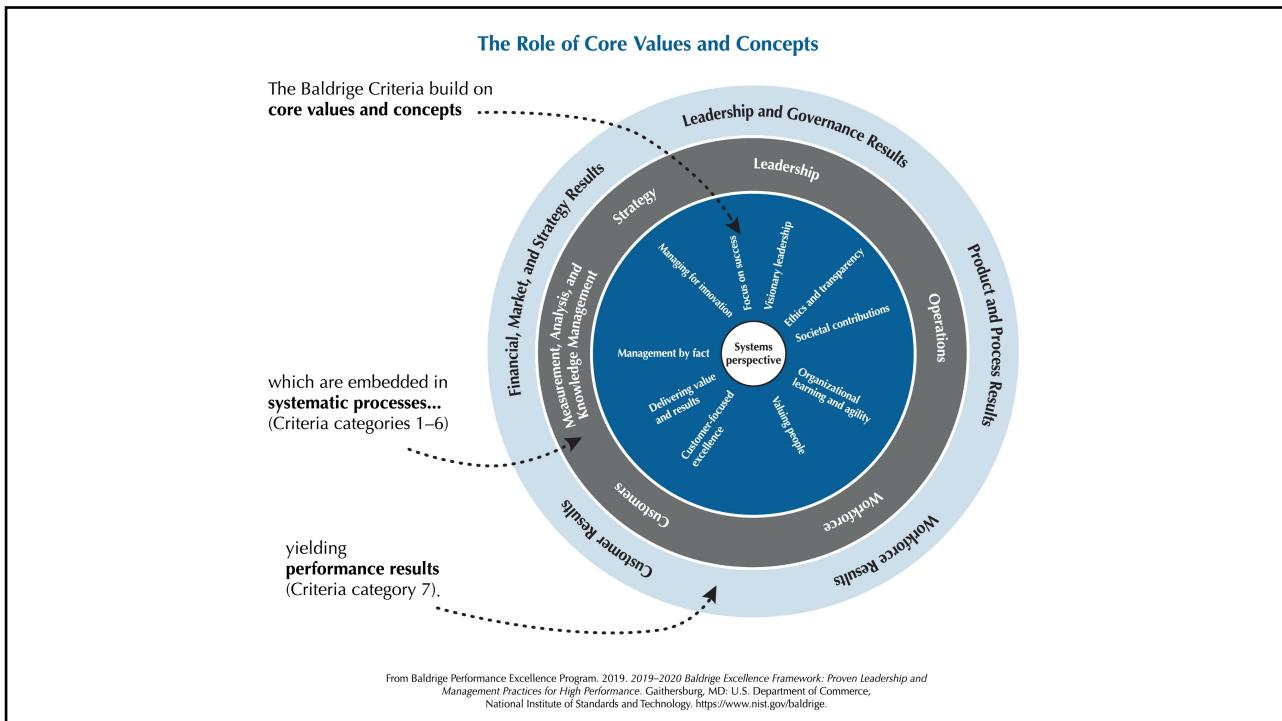
Organizational analysis and innovation (70-100%)  
Use fireproof and fire-retardant materials. Replace combustible liquids with water-based liquids. Preventing is the primary approach for protection, with sensors and sprinklers as the secondary line of protection. This approach has been shared with all facilities and is practiced in all locations.

From Baldridge Performance Excellence Program. 2019. 2019–2020 Baldridge Excellence Framework: Proven Leadership and Management Practices for High Performance. Gaithersburg, MD: U.S. Department of Commerce, National Institute of Standards and Technology. <https://www.nist.gov/baldridge>.

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# CAF

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Common Assessment Framework

 EUPAN  
european public administration network

 EIPA

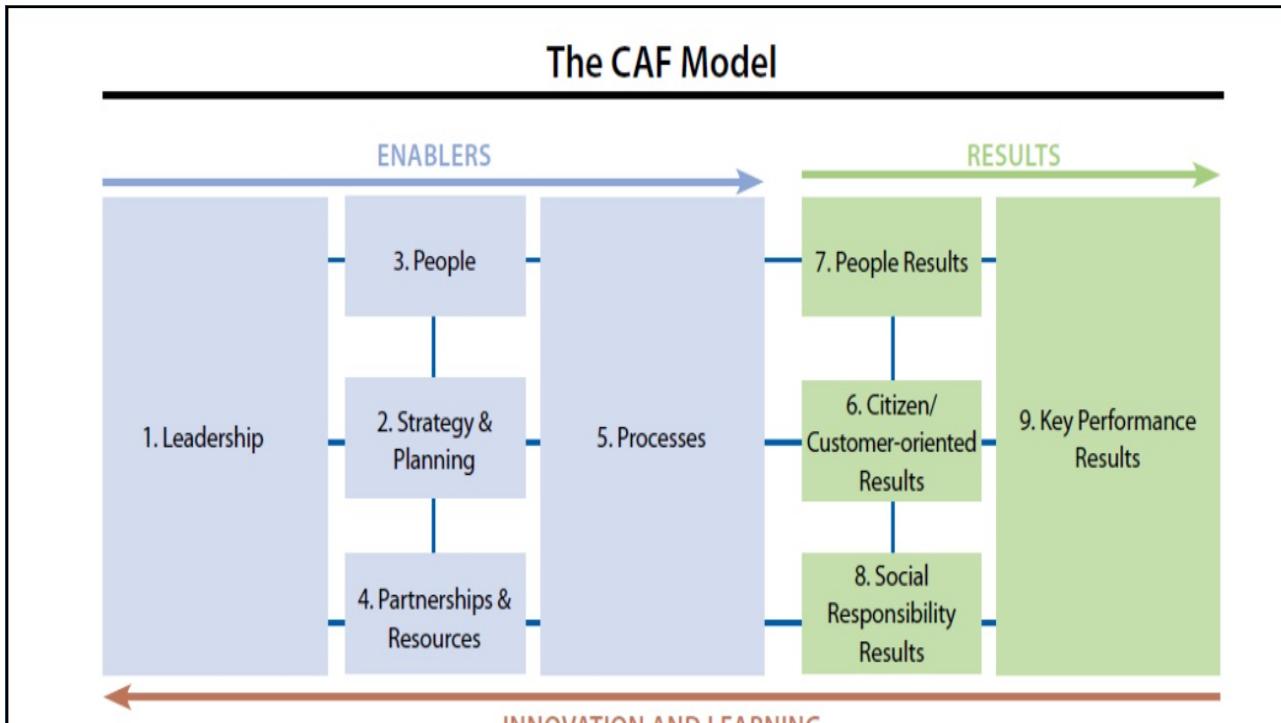
 CAF<sup>2020</sup>  
Common Assessment Framework

The European model for improving public organisations through self-assessment

 CAF Resource Centre

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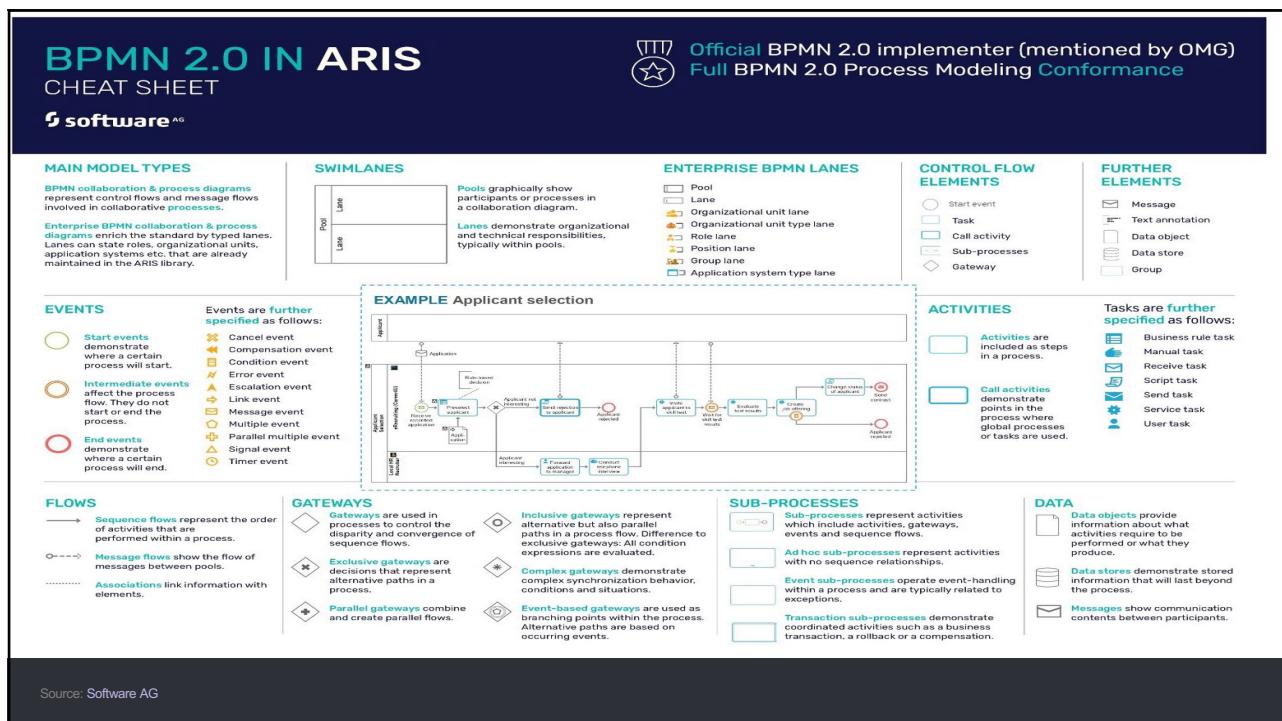
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# Aris Software

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# Training Session



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# το μάθημα & η πράξη

## REGULATIONS

### REGULATION (EU) 2017/745 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 April 2017

on medical devices, amending Directive 2001/83/EC, Regulation (EC) No 178/2002 and Regulation (EC) No 1223/2009 and repealing Council Directives 90/385/EEC and 93/42/EEC

The quality management system shall address at least the following aspects:

- a strategy for regulatory compliance, including compliance with conformity assessment procedures and procedures for management of modifications to the devices covered by the system;
- identification of applicable general safety and performance requirements and exploration of options to address those requirements;
- responsibility of the management;
- resource management, including selection and control of suppliers and sub-contractors;
- risk management as set out in Section 3 of Annex I;

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