

ΔΟΠ 211

# Μέτρηση Επιχειρηματικών Επιδόσεων

Business Performance Measurement | Management

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MBA TQM Intl  
Τμήμα ΟΔΕ  
Πανεπιστήμιο Πειραιώς

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## Outline (Περιεχόμενα Μαθήματος)

Περιγραφή Έλης

Quality Intro | Timeline

Το Μάθημα - Παράδειγμα

Performance Measurement (Score 0 - 1.000 vs ISOs pass/fail)

The EFQM Model (certification, recognition, awards)

The CAF Model

Other Models (MBNQA, TMSA, ...)

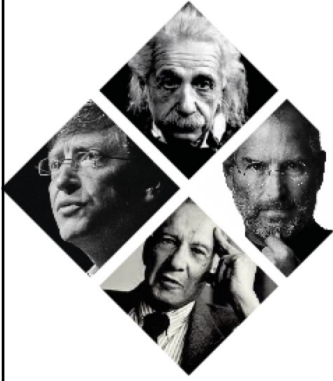
Case Study

Aris Software

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# Quotes



the purpose of a business is to **create a customer**  
*Peter Drucker*

we **can't solve** problems by using the **same** kind of  
**thinking** we used when we created them  
*Albert Einstein*

banking is necessary, banks are not  
*Bill Gates*

great things in business are never done by one  
person. They're done by a **team of people**  
*Steve Jobs*

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## Quality Definitions & Sayings

**quality** is the totality of characteristics of an entity that bear upon its ability to satisfy stated & implied needs

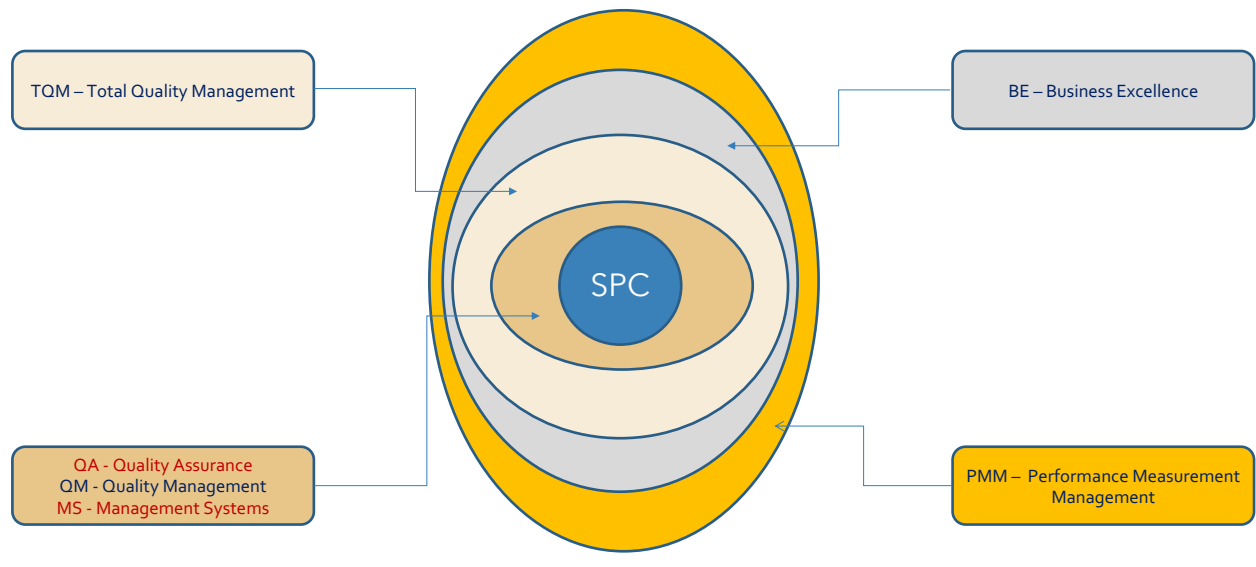
quality **management** is coordinated activities to direct an organization with regard to quality

quality **control** is part of quality management, focused on fulfilling quality requirements

*International Standards Organization*

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# Quality Time Line



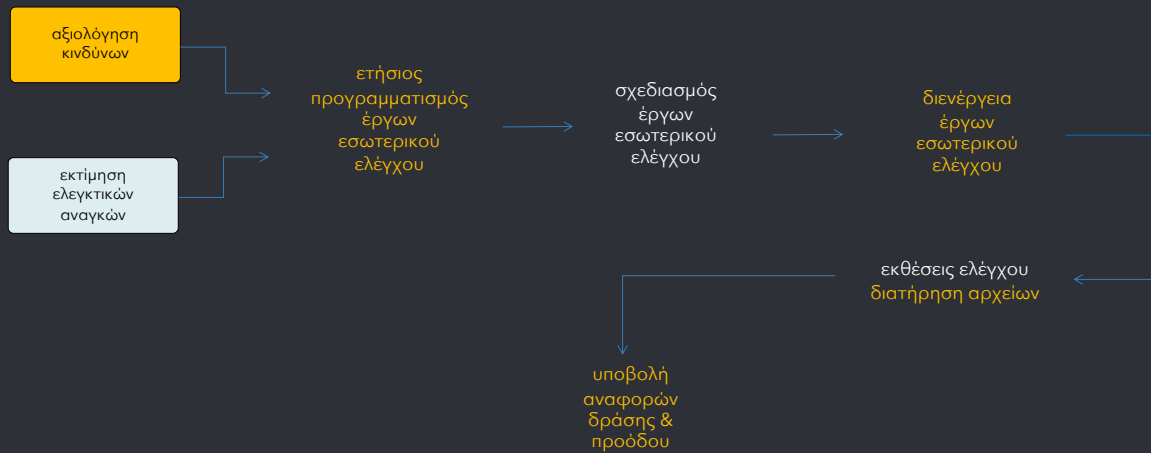
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# Το Μάθημα

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# Το Μάθημα

Παράδειγμα Εσωτερικού Ελέγχου

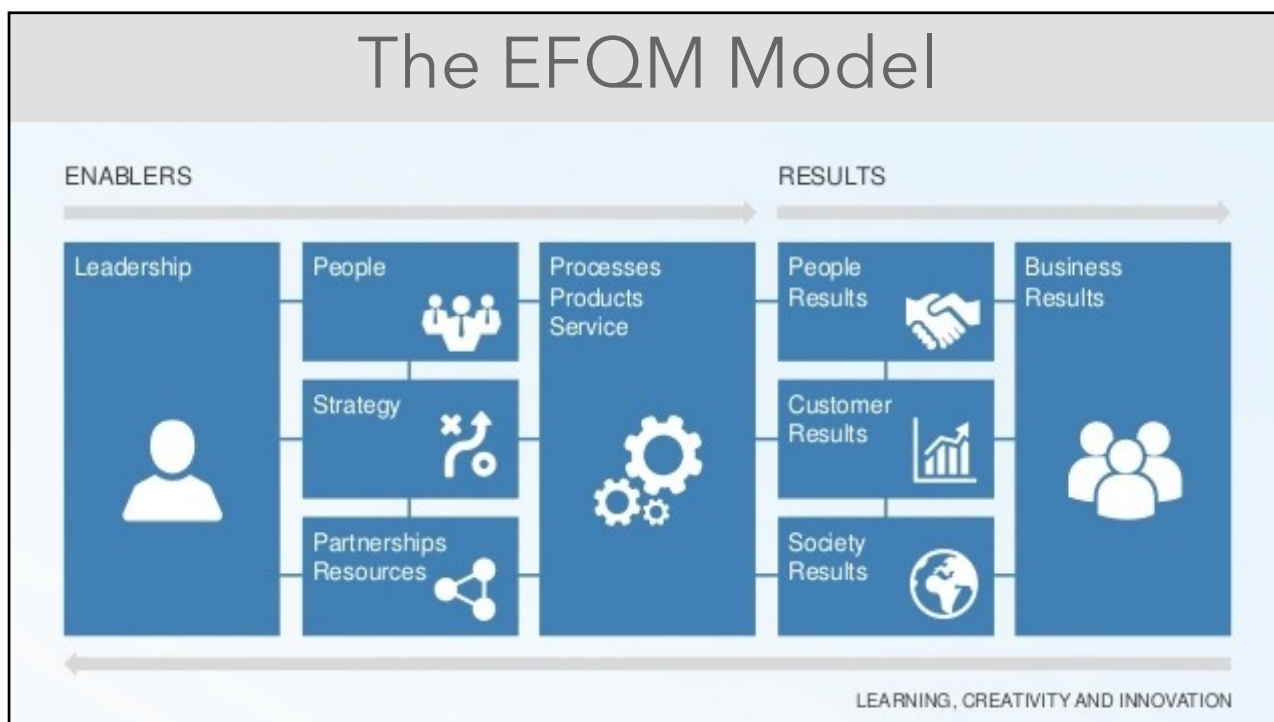


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# The EFQM Model

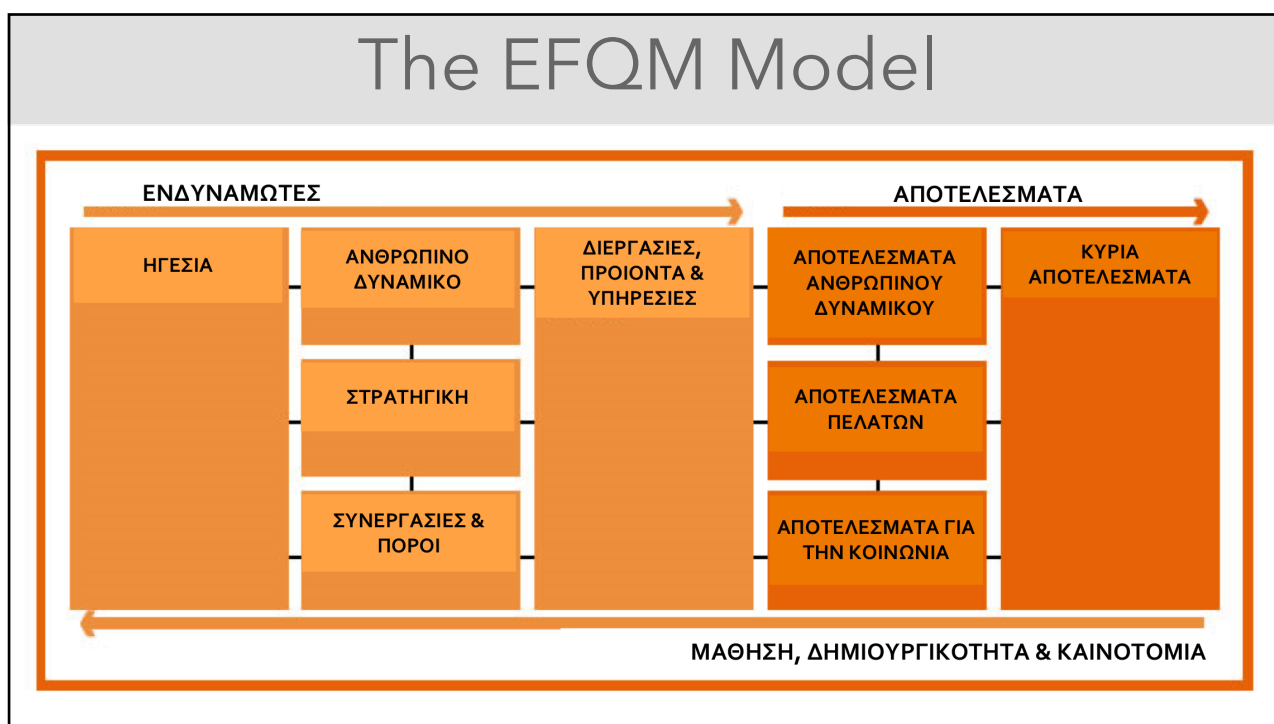
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# The EFQM Model



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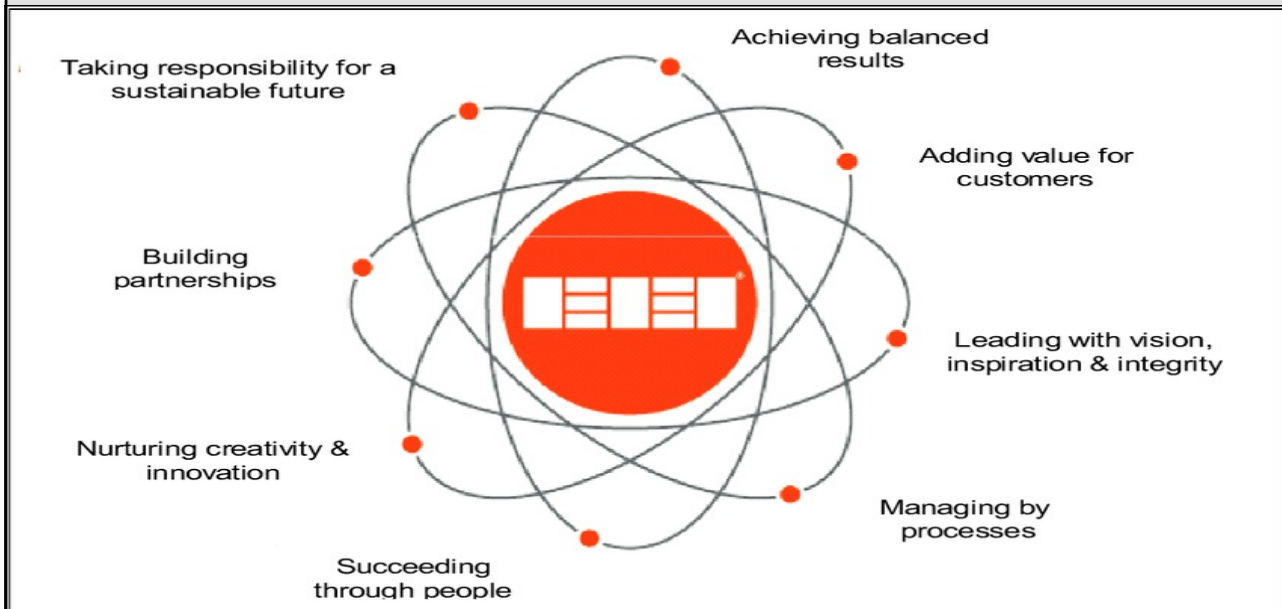
# The EFQM Model



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# Fundamental Concepts

The EFQM Model



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## RADAR

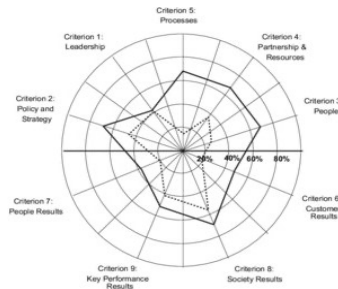
The EFQM Model



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# Continuous Improvement

The EFQM Model



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## Excellence Models

TQM

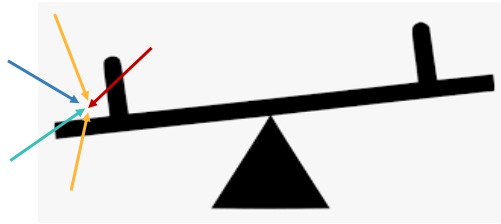


a cause & effect relationship

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TQM

## Excellence Models



.... alignment need

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TQM

## Excellence Models

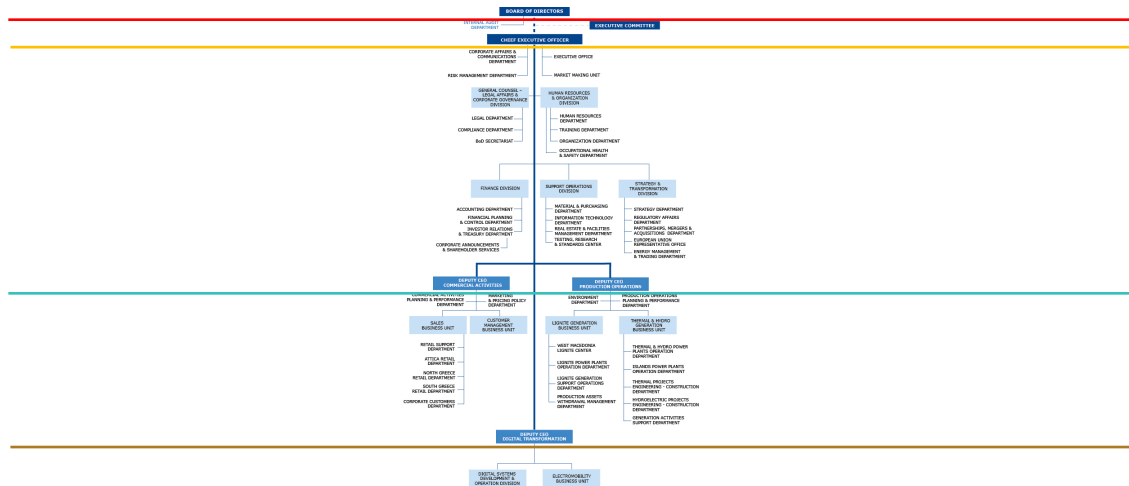


... alignment ... effectiveness

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## το μάθημα & η πράξη



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## το μάθημα & η πράξη

leaders developing the  
organizational mission,  
vision and culture

EFQM

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## το μάθημα & η πράξη

leaders .....

EFQM

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## Το μάθημα & η πράξη

leaders

developing

organizational

mission

- organizational decision: top down, bottom up, or in between
- organizational chart's content: validity - correctness?
- draw: a 'horizontal line' at the appropriate level
- validate: management communication details
- deduce: leaders' name list

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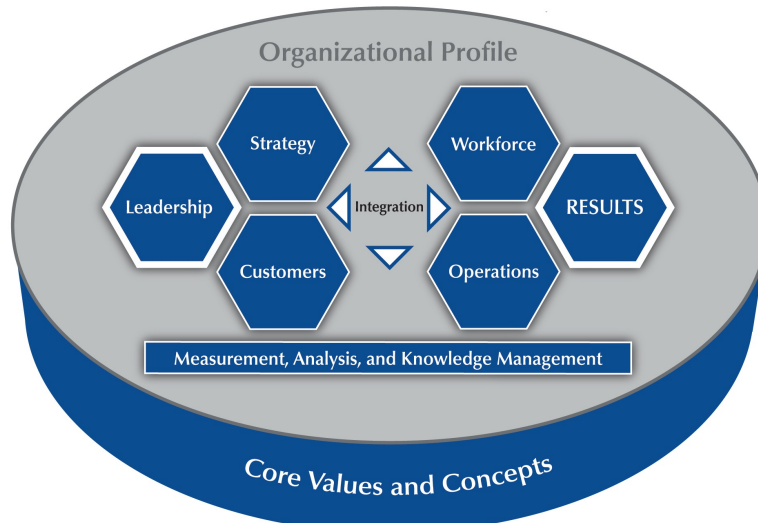
| Applying the Enablers Matrix to Approaches adopted |   |                       |                                |                     |                           |                                 |
|--|---|-----------------------|--------------------------------|---------------------|---------------------------|---------------------------------|
| Approaches   | Guidance  | Unable to demonstrate | Limited ability to demonstrate | Able to demonstrate | Fully able to demonstrate | Recognized as Global Role Model |
| Sound  | The approaches have a clear rationale, based on the relevant stakeholder needs, and are process based.                  |                       |                                | X                   |                           |                                 |
| Integrated   | The approaches support strategy and are linked to other relevant approaches   |                       |                                | X                   |                           |                                 |
| Deployment   | Guidance  | Unable to demonstrate | Limited ability to demonstrate | Able to demonstrate | Fully able to demonstrate | Recognized as Global Role Model |
| Implemented  | The approaches are implemented in relevant areas, in a timely manner.   |                       |                                | X                   |                           |                                 |
| Structured   | The execution is structured and enables flexibility and organizational agility  |                       |                                | X                   |                           |                                 |
| Assessment & Refinement                            | Guidance  | Unable to demonstrate | Limited ability to demonstrate | Able to demonstrate | Fully able to demonstrate | Recognized as Global Role Model |
| Measurement  | The effectiveness & efficiency of the approaches and their deployment are appropriately measured.                       |                       |                                | X                   |                           |                                 |
| Learning & Creativity                              | Learning & creativity is used to generate opportunities for improvement or innovation.                                  |                       |                                | X                   |                           |                                 |
| Improvement & Innovation                           | Outputs from measurement, learning & creativity are used to evaluate, prioritise & implement improvements & innovations |                       |                                | X                   |                           |                                 |
| Scale  |   | 0%                    | 25%                            | 50%                 | 75%                       | 100%                            |
| Overall Score                                      |   |                       |                                | X                   |                           |                                 |

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| Applying the Results Matrix to results used |  |                       |                                |                     |                           |                                 |
|---|--|-----------------------|--------------------------------|---------------------|---------------------------|---------------------------------|
| Relevance & Usability                       | Guidance   | Unable to demonstrate | Limited ability to demonstrate | Able to demonstrate | Fully able to demonstrate | Recognized as Global Role Model |
| Scope & Relevance                           | A coherent set of results, including key results, are identified that demonstrate the performance of the organisation in terms of its strategy, objectives and the needs and expectations of the relevant stakeholders |                       |                                | X                   |                           |                                 |
| Integrity                                   | Results are timely, reliable & accurate  |                       |                                | X                   |                           |                                 |
| Segmentation                                | Results are appropriately segmented to provide meaningful insights.  |                       |                                | X                   |                           |                                 |
| Performance                                 | Guidance   | Unable to demonstrate | Limited ability to demonstrate | Able to demonstrate | Fully able to demonstrate | Recognized as Global Role Model |
| Trends                                      | Positive trends or sustained good performance over at least 3 years.   |                       |                                | X                   |                           |                                 |
| Targets                                     | Relevant targets are set and consistently achieved for the key results, in line with the strategic goals.  |                       |                                | X                   |                           |                                 |
| Comparisons                                 | Relevant external comparisons are made and are favorable for the key results, in line with the strategic goals.  |                       |                                | X                   |                           |                                 |
| Confidence                                  | There is confidence that performance levels will be sustained into the future, based on established cause & effect relationships   |                       |                                | X                   |                           |                                 |
| Scale                                       |  | 0%                    | 25%                            | 50%                 | 75%                       | 100%                            |
| Overall Score                               |  |                       |                                | X                   |                           |                                 |

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# Baldrige Excellence Framework

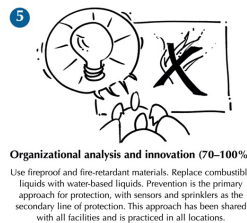
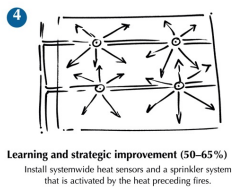
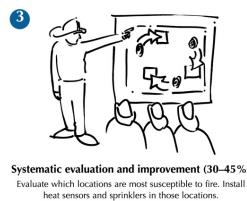
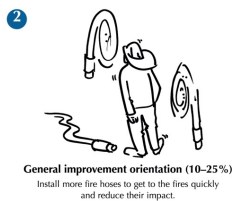


From Baldrige Performance Excellence Program. 2019. 2019-2020 Baldrige Excellence Framework: Proven Leadership and Management Practices for High Performance. Gaithersburg, MD: U.S. Department of Commerce, National Institute of Standards and Technology. <https://www.nist.gov/baldrige>.

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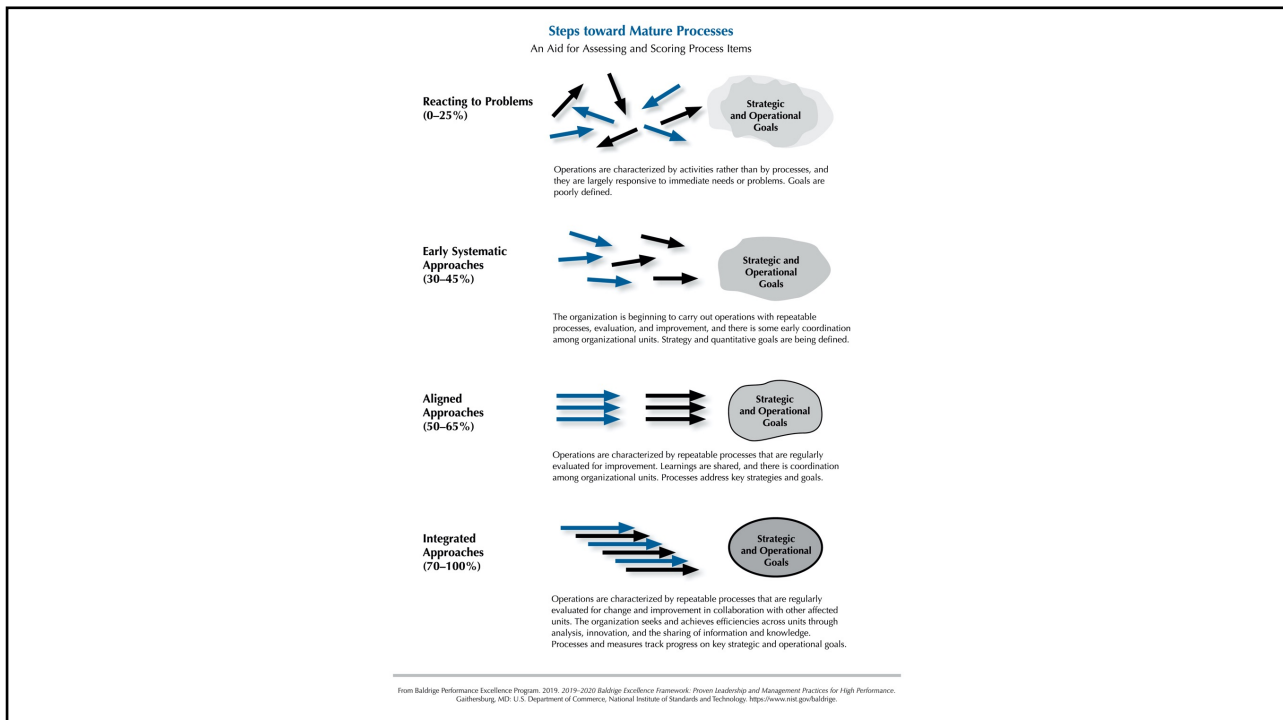
## From Fighting Fires to Innovation: An Analogy for Learning

Learning is an essential attribute of high-performing organizations. Effective, well-deployed organizational learning can help an organization improve from the early stages of reacting to problems to the highest levels of organization-wide improvement, refinement, and innovation.

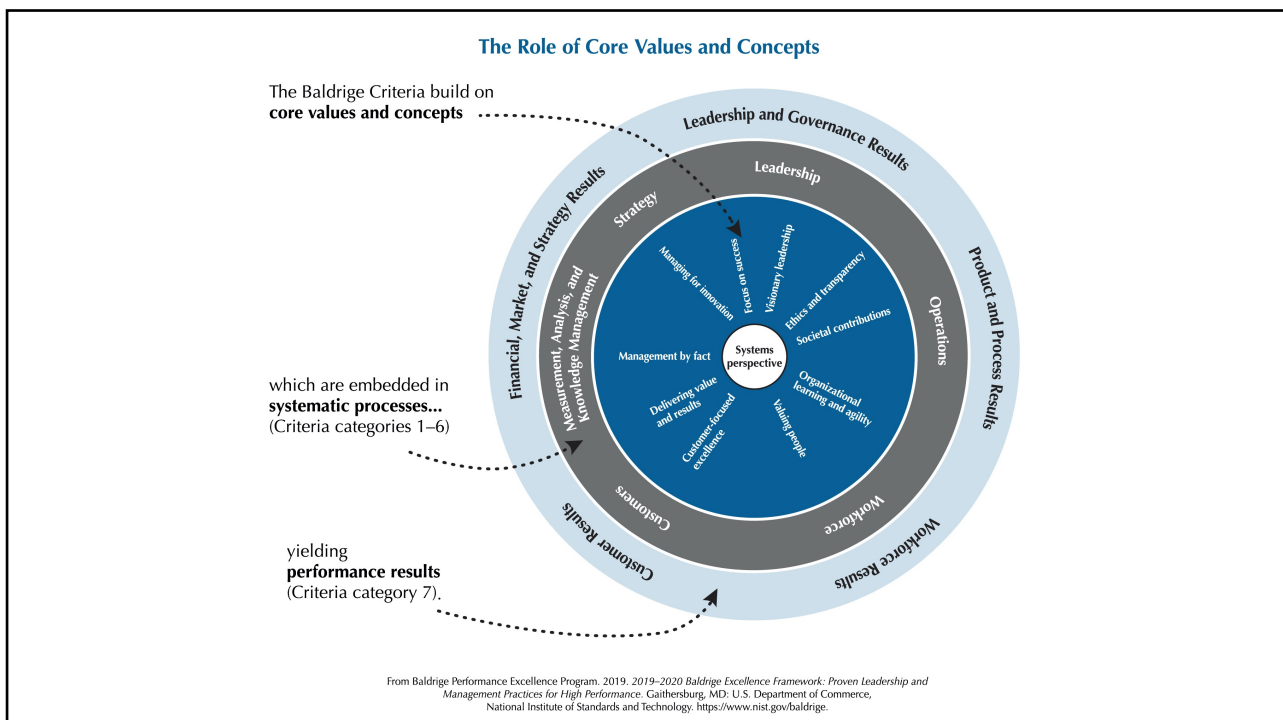


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# CAF

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## Common Assessment Framework

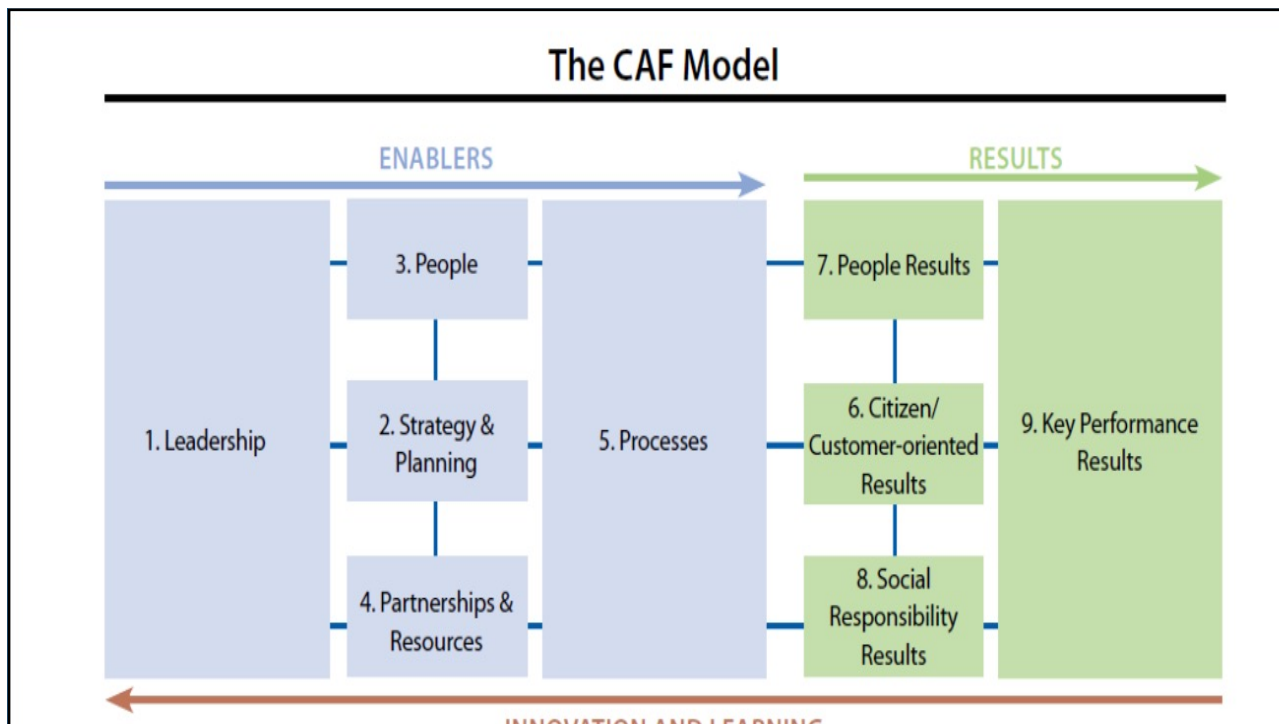
  
Common Assessment Framework

The European model for improving public organisations through self-assessment



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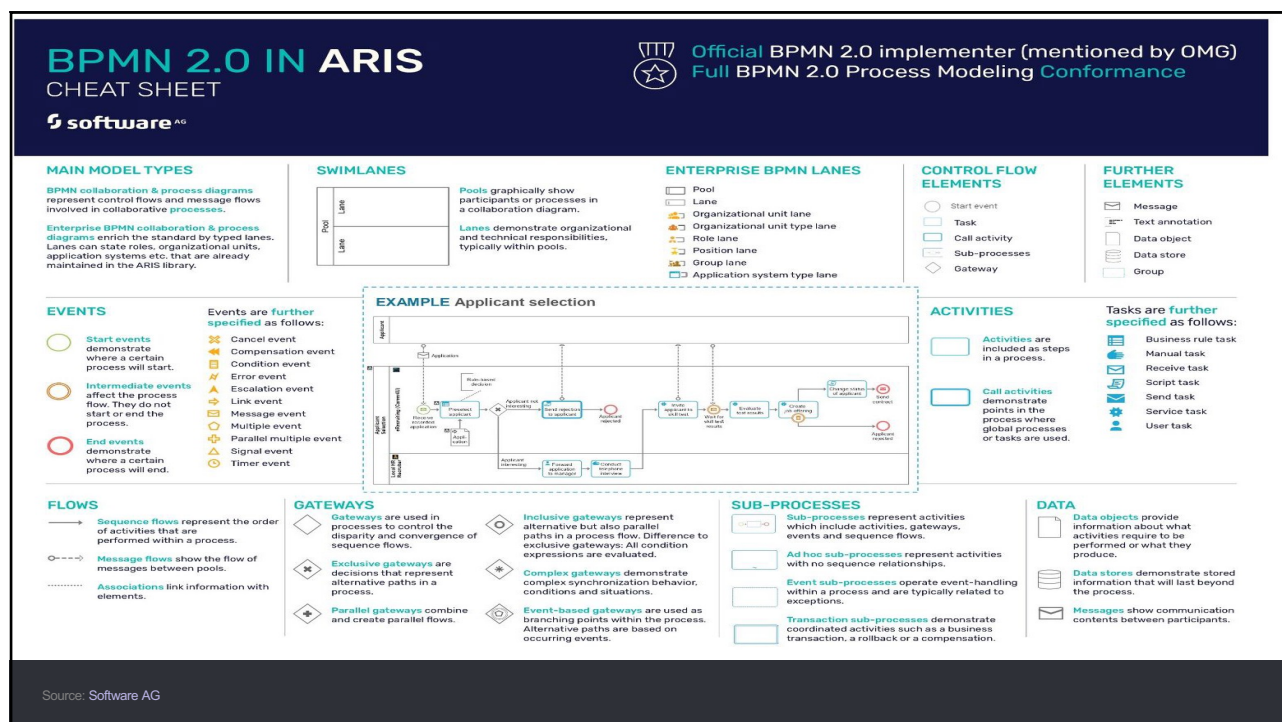
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# Aris Software

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# Training Session



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| Integrated               | The approaches support strategy and are linked to other relevant approaches   |                       |                                | X                   |                           |                                 |
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| Scale                    |   | 0%                    | 25%                            | 50%                 | 75%                       | 100%                            |
| Overall Score            |   |                       |                                | X                   |                           |                                 |

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| Overall Score                                      |   |                       |                                | X                   |                           |                                 |

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## το μάθημα & η πράξη

### REGULATIONS

**REGULATION (EU) 2017/745 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL  
of 5 April 2017**

**on medical devices, amending Directive 2001/83/EC, Regulation (EC) No 178/2002 and Regulation (EC) No 1223/2009 and repealing Council Directives 90/385/EEC and 93/42/EEC**

The quality management system shall address at least the following aspects:

- a strategy for regulatory compliance, including compliance with conformity assessment procedures and procedures for management of modifications to the devices covered by the system;
- identification of applicable general safety and performance requirements and exploration of options to address those requirements;
- responsibility of the management;
- resource management, including selection and control of suppliers and sub-contractors;
- risk management as set out in in Section 3 of Annex I;

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σας ευχαριστώ ....

Ερωτήσεις ;

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