

RISK ASSESSMENT 101

RISK MANAGEMENT FOR NON-RISK MANAGER (AND FOR RISK MANAGERS TOO!)

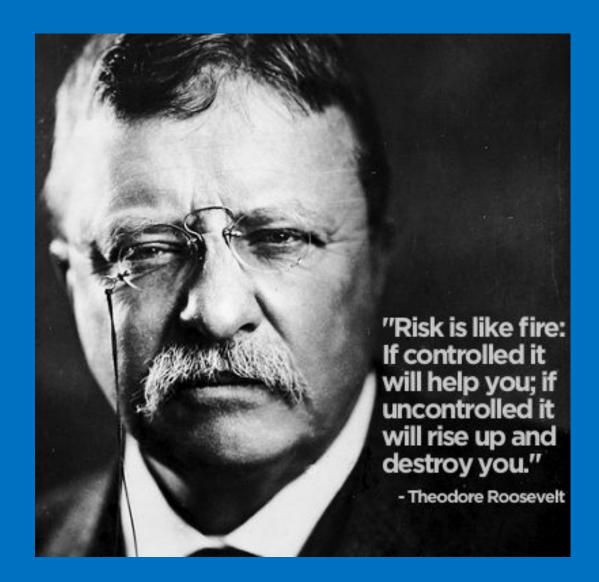


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Deep
Thought
for the
Day:



WHAT IS RISK MANAGEMENT?

RISK =

The possibility that something bad could happen.

RISK MANAGEMENT =

The process of identifying, understanding and addressing risks in order to achieve the objectives of the organization.



WHY DO WE TAKE RISKS?







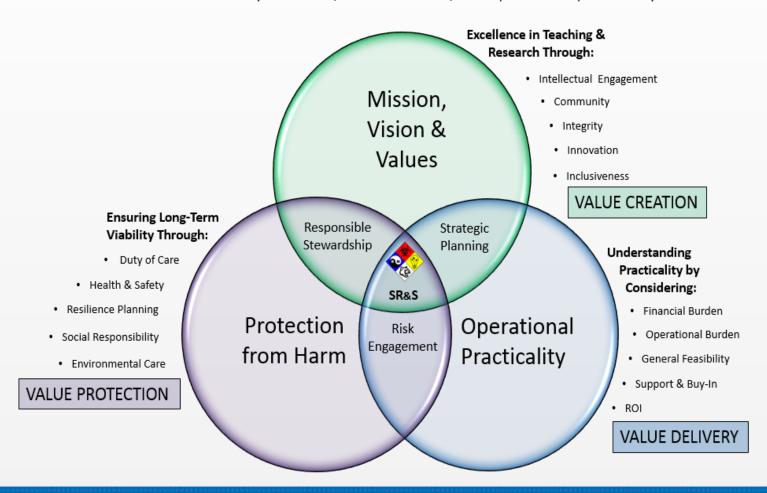
Deep Thought for the Day #2: Ancient Chinese symbol for risk:



RESPONSIBLE RISK ENGAGEMENT = BALANCE

CSUSM Safety, Risk & Sustainability Services

Balancing responsible stewardship of the University's resources with achievement of the University's mission, vision & values, and operational practicality.



EVERYDAY RISK MANAGEMENT





Beware of





















RISK MANAGEMENT AT ITS MOST BASIC

Is the potential reward worth the potential risk?





BASIC RISK ASSESSMENT

1. What is the likelihood something bad will happen?

-AND-

2. How bad will it be if it does?

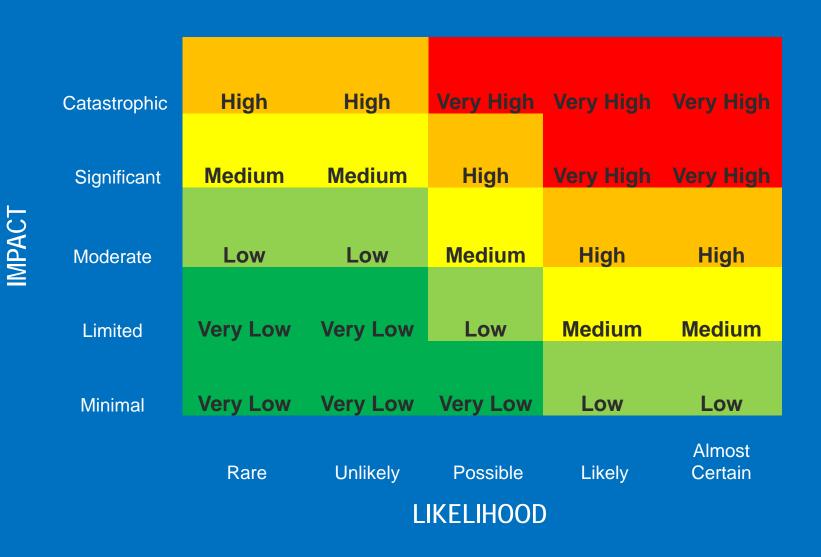


SAMPLE 3x3 RISK RATING GRID

| IMPACT | High | Medium | Medium High | High |
|--------|--------|---------------|----------------|----------------|
| | Medium | Medium Low | Medium | Medium High |
| | Low | Low | Medium Low | Medium |
| | | Low | Medium | High |

LIKELIHOOD

SAMPLE 5x5 RISK RATING GRID



YOU'VE RATED YOUR RISK – NOW WHAT?





- Avoid the Risk the activity is too risky, and there are no reasonable ways to reduce risk to an acceptable level.
- Transfer the Risk the level of risk to our organization is too high, so we will transfer the risk to another party.
- **Reduce the Risk** the level of risk is at a higher level than we are comfortable accepting, so action is required to reduce the level of risk (either likelihood or impact).
- Accept the Risk—the level of risk is low enough to accept without any further action required.



RISK ASSESSMENT EXERCISE



SAMPLE RISK ASSESSMENT WORKSHEET

| Event Name: | | | | |
|---------------------------------|--|-----------------|-----------------------------------|--|
| Brief Description of Event & | Activities: | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | Overall Risk | DECISION: Accept risk? Action required to reduce risk? Activition risky to include (and no reasonable ways to reduce risk to |
| Associated Risks: | Likelihood: | Impact: | Rating: | acceptable level)? |
| 1. | | 1 | | |
| 2. | | | | |
| | | | | |
| 3. | | | | |
| 1 | | | | |
| 4. | | | | |
| 4.5. | | | | 1 |
| 5. | <u>. </u> | | | |
| 5. New Risk Ratings: | taken to bring medium | or higher rick | s down to an acco | entable level of low or very low) |
| 5. New Risk Ratings: | taken to bring medium | or higher risk: | s down to an acce Overall Risk | eptable level of low or very low) |
| 5. New Risk Ratings: | taken to bring medium Likelihood: | or higher risk: | | eptable level of low or very low) Notes: |

SAMPLE - COMPLETED R.A. WORKSHEET

RISK ASSESSMENT WORKSHEET - SAMPLE SCENARIO

| Event Name: Pony rides on the lawn during finals week. | | | | | | | | | |
|--|----------------|----------------|--|--|--|--|--|--|--|
| | main lawn in f | ront of Studen | t Union from 12 | awn during finals week to entertain students and help with stress:00 - 2:00 on Tuesday, Wednesday & Thursday. In additiona to | | | | | |
| Associated Risks: | Likelihood: | Impact: | Overall Risk Rating: | DECISION: Accept risk? Action required to reduce risk? Activity too risky to include (and no reasonable ways to reduce risk to an acceptable level)? | | | | | |
| Ponies will poop on lawn | Almost Certain | Minimal | Low | Accept risk - require vendor to remove pony poop before leaving. | | | | | |
| 2. Students too big - may injure ponies | Likely | Moderate | High | Not acceptable (animal cruelty and negative press) - need to consider other options. | | | | | |
| 3. Head injury form falling off | Unlikely | Moderate | Low | Accept risk - may consider requiring helmets to reduce risk impact to limited, reducing overall rating to "very low." | | | | | |
| 4. | | | | | | | | | |
| 5. | | | | | | | | | |
| New Risk Ratings: (after appropriate measures taken to b Associated Risks: | oring medium o | r higher risks | down to an acce Overall Risk Rating: | ptable level of low or very low) Notes: | | | | | |
| Horses instead of ponies - risk of injuring animal reduced | Unlikely | Moderate | Low | | | | | | |
| animarreduced | Officery | iviouerate | Low | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

MISSION-BASED RISK MANAGEMENT

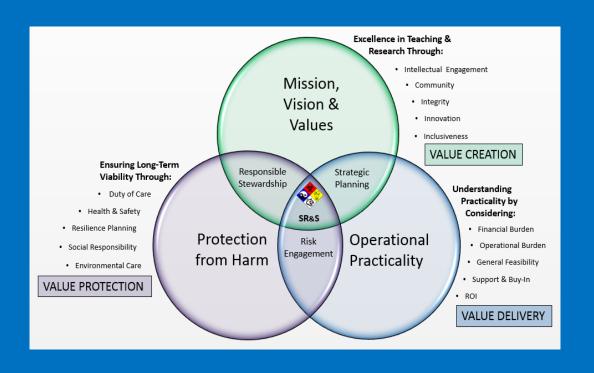
ASKYOURSELF:

Is what we are doing (or proposing to do) supporting and/or helping us achieve our mission?





What is our mission? What is your mission?



THE PSYCHOLOGY OF RISK

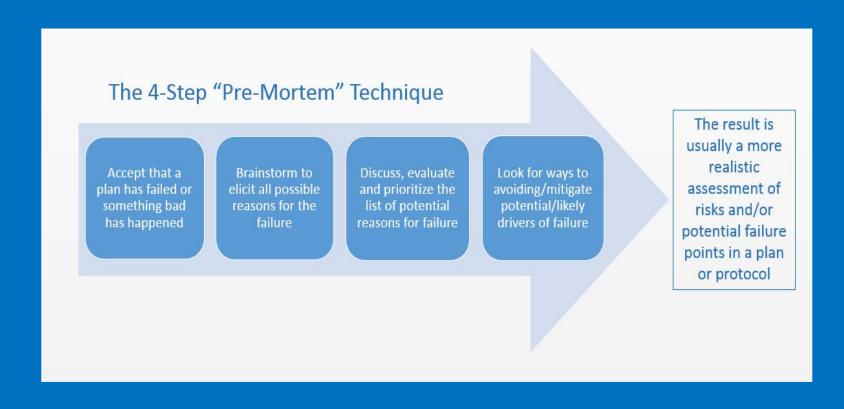




COGNITIVE BIAS

- Recency/Primacy Effect people tend to remember best the information they hear first and last
- Zero Risk Bias people tend to favor reducing a small risk to zero over a greater reduction in a larger risk
- Confirmation Bias tendency to listen/give weight to only that information which supports our existing position/beliefs
- Ostrich Effect tendency to avoid or ignore negative information
- Availability Heuristic tendency to overestimate the importance of the information that is available to us

OVERCOMING COGNITIVE BIAS IN RISK EVALUATION





"DREAD FACTORS"

1. Scale

6. Unfairness

2. Immediacy

7. Children Involved

3. Imaginability

8. Lack of Familiarity

4. Personal Control

9. Untrustworthy Origin

5. Lack of Choice

10. Media Coverage

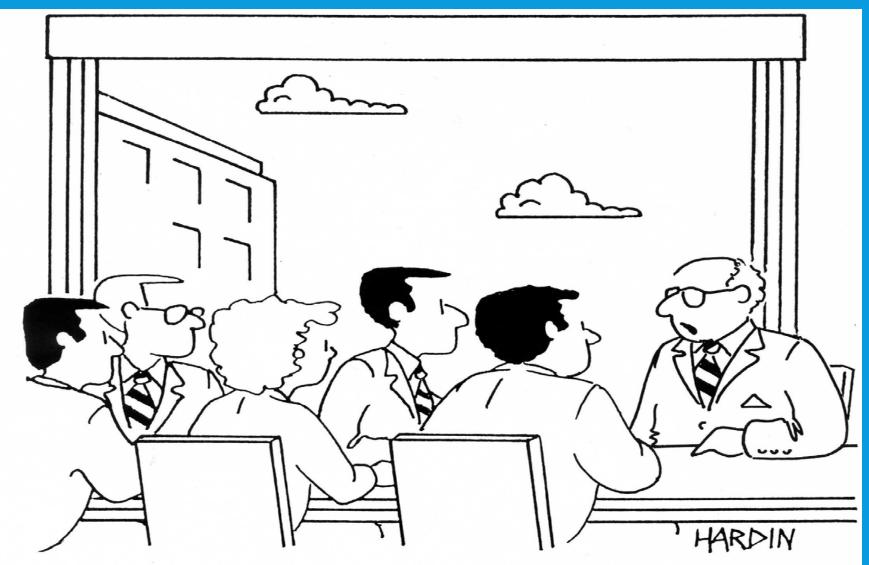




Final Deep Thought for the Day:

PETER DRUCKER QUOTE:

"People who don't take risks make about two BIG mistakes a year. People who do take risks make about two BIG mistakes a year."



"We've considered every potential risk except the risks of avoiding all risks."